

## Seizure Action Plan

Effective Date

Student's Name		Date of Birth		
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician			Phone	3000000
Significant Medical Histo	n/		31.4374.154	
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Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizure triggers or warni	ng signs:	Studen	nt's response after a seizure:	
Basic First Aid: Care & Comfort				Basic Seizure First Aid
Please describe basic first aid procedures:  Does student need to leave the classroom after a seizure?   If YES, describe process for returning student to classroom:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student is defined as:  Seizure Emergency Protoco (Check all that apply and clarify b  Contact school nurse at			cy contact edications as indicated below	A seizure is generally considered an emergency wher Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures withour regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water
Treatment Protocol	During School Ho	urs (include d	daily and emergency medic	cations)
Emerg. Med. ✓ Medication	Dosag Time of Da		Common Side Effects & Special Instructions	
Dage student have a Vi-	None City I to	-2 D V	El No. 16VEQ decide	
Does student have a Vag	us iverve Stimulato	r ⊔ Yes	□ No If YES, describe mag	gnet use:
Special Consideration  Describe any special con	Personal Street Contract Contr		school activities, sports, t	trips, etc.)
Dhysician Cianatura			Date	